SCHOOL OVERVIEW
Established in 1969 as an independent day school, The Galloway School serves a diverse student body of approximately 750 students in preschool through 12th grade. We are accredited by the Southern Association of Independent Schools (SAIS-SACS), and are a member of the National Association of Independent Schools (NAIS), the Southern Association of Independent Schools (SAIS), the Georgia Independent School Association (GISA), the Atlanta Area Association of Independent Schools (AAAIS), and the National Association for College Admission Counseling (NACAC).

Upper Learning at Galloway encompasses grades nine through 12 and has a student enrollment of approximately 310. The senior class has 73 students. There are 35 full-time and six part-time faculty members in Upper Learning; 27 hold master’s degrees and 5 hold doctorates.

MISSION STATEMENT
Galloway is the philosophically grounded, learner-focused independent school where students age 3 through grade twelve develop an abiding love for learning. Preparing students to live successfully as enlightened citizens in a changing world, our community embraces diversity, insists upon common decency, and fosters human dignity. Through innovation, enthusiasm, and high expectations, Galloway draws students joyfully into learning and cultivates the intrinsic curiosity and unrepeatable talents of each one.

OUR PHILOSOPHY
Central to our philosophy is the belief that children learn best when they are comfortable, when they are respected, and when they are challenged. Galloway has few institutional rules and regulations for our students. We have, however, many expectations.

We believe that students must take responsibility for their actions, their freedoms, and their learning. Our academic program aims to develop problem solving and higher-order thinking.
ACADEMIC PROGRAM

Curriculum
Galloway students pursue a college preparatory curriculum in a school year divided into two semesters, each containing two terms. Students take at least six courses per term. All students must earn a minimum of 24 credits for graduation. Requirements by discipline include:

- **English** ................................................................. 4 credits
- **Math** ...................................................................... 4 credits
- **Science** ................................................................. 4 credits
- **Social Studies** ....................................................... 3 credits
- **World Language** ................................................... 3 credits
- **Fine Arts** .............................................................. 1 credit
- **Kinetic Wellness** .................................................... .5 credit
- **Kinetic Movement** .................................................. .5 credit
- **Electives** ............................................................... 4 credits

Academic Calendar
Each semester is 18 weeks long, divided into two nine-week terms. The mailing of mid-year reports requested by colleges occurs during the first two weeks of January following the completion of the first semester.

Courses
The Galloway concept of learning is shaped by a continued awareness of the demands of a changing society and the responsibility to provide students with the academic success and personal growth to meet those demands. **All courses are college preparatory by design and content.** Class size ranges from six to 18, with the average class size being 15. To prepare juniors and seniors for the array of choices they will have in college, Galloway offers focused topical seminars. In recent years, these courses have included:

- Advanced Acting & Rehearsal Process
- Advanced European History
- Animation in Mixed Realities
- Astronomy
- Botany
- Ceramics
- Choreography
- Coding: From Apps to Drones
- Design and Fabrication for Artists & Engineers
- Digital Music Recording
- Drawing
- Financial Algebra
- Game Design
- Graphic Design
- Human Diseases and Conditions
- Improvisation
- Journalism
- Marine Biology
- Mind Body Conditioning
- Music for the Media Industry
- Painting
- Photography
- Policy Debate: Arms Sales
- Public Speaking as Storytelling: TED Talks and The Moth
- Robotics
- Scenic Construction and Stagecraft
- Special Topics in Technology
- World Religions
- Writing for Stage and Screen
- Writing Workshop: Fiction and Poetry

Honors and Advanced Placement Courses*
Galloway offers a rigorous academic program and, as such, **NO COURSES ARE DESIGNATED AS HONORS.** However, in keeping with the school’s philosophy of encouraging students to seek challenges, Galloway provides students the opportunity to enroll in A.P. courses, with permission from the appropriate academic department.

Galloway counsels students to limit the number of A.P. classes a student can take based on their academic year:

- 9 ................................................................. None
- 10 ................................................................. 1
- 11 ................................................................. 2
- 12 ................................................................. 3

The following 16 A.P. courses are offered:

- A.P. Studio Art
- A.P. Biology
- A.P. Calculus AB
- A.P. Calculus BC
- A.P. Chemistry
- A.P. Comparative Government
- A.P. English Language
- A.P. English Literature
- A.P. Environmental Science
- A.P. Music Theory
- A.P. Physics C
- A.P. Spanish Language
- A.P. Statistics
- A.P. US Government & Politics
- A.P. US History
- A.P. World History
- Post-A.P. Class: Multivariable Calculus

*Not all A.P. courses are offered annually.
EXTRACURRICULAR ACTIVITIES

The Galloway School offers an array of activities as diverse as our students. In keeping with the Galloway philosophy, students have the freedom to start clubs based on their interests. Activities include: Academic Team, Thespian Society, Student Government, Spectrum (G.S.A.), Model UN, Jug Band, Mock Trial, ME: Minority Empowerment Forum, Intersectional Feminist Club, and language, technology, math, and science clubs. During their four years of Upper Learning, 80 percent of Galloway students participate in at least one of the 10 different varsity sports we offer.

CULTURE OF LEARNING

At Galloway, teachers foster engagement and a sense of discovery for every student by designing learning experiences that are deliberate, daring, and dynamic. Examples include:

Excursion
Every year, Upper Learning students immerse themselves in the study of one topic outside the walls of the traditional classroom for several weeks. This credit-bearing intensive involves experiential and hands-on learning and often includes a service component. Last year, groups traveled to Belize (marine biology), Greece and Italy (philosophy, art, and literature), and Puerto Rico (cultural and political history). Local offerings covered topics such as: public art and performance art; refugees and radical compassion work in rural Georgia; the history of race relations and gentrification in Atlanta; an economic case study of professional sports venue development; filmmaking and the Atlanta film industry; place-based creative writing and DIY publishing; and the art and science of glass and metalwork.

Internships
Galloway’s internship program provides opportunities for real-world experience and career exploration. On campus, students pursue “Student Life Internships” — renamed “School Internships” for 2019-2020 — where they work in classrooms (music, art, early learning) and administrative offices such as communications, IT, and development. During Excursion, students have the option to pursue off-campus internships paired with independent study. Last year’s placements included the Alliance Theatre, UGA Hillel, Appleseed Center for Law and Justice, University of Iceland Linguistics Department, and Ledesma Sports Medicine Clinic.

Local and Global Partnerships
Our learning approach encourages experiential learning whenever possible. To this end, Galloway frequently partners with a number of different organizations for on- and off-campus learning: Blue Heron Nature Preserve; Centers for Disease Control and Prevention; High Museum of Art; Center for Civil and Human Rights; high schools in Denmark and France; and Emory University’s Rollins School of Public Health’s Humphrey Fellows program. 2019 also marked the inaugural year of a professional development partnership between Galloway Faculty and the faculties of Louisville Collegiate School (Kentucky, USA), Culver Academies (Indiana, USA), and The School of St. Jude (Arusha, Tanzania) that culminated in U.S. faculty members spending a month this summer working with partner teachers from The School of St. Jude.

Senior Capstone
Each senior completes a year-long, transdisciplinary research capstone that culminates with a written component, a physical artifact, and presentations at a symposium attended by parents, community members, teachers, and students of all ages. Students are required to consult with topic experts both within and outside of the Galloway community. Topics this past year included the relationship between capitalism and art; war journalism; fear and filmmaking; poetry and progressive rock; how trees communicate; VR and game design; and sexism and inequality in educational curricula.

EVALUATION SYSTEM

The evaluation process at Galloway reflects the philosophy of the school, whereby the quality of an individual’s performance and progress is considered. Distinctions are drawn for individuals rather than between individuals and reflect both objective (test averages and homework) and subjective (participation and effort) criteria. Written evaluations are sent to the parents four times each year and are designed primarily to assess the degree to which a student has mastered the skills, concept, and content of the course. The following designations are used to indicate mastery:

- E — Mastery with excellence: 100 to 90
- G — Good mastery: 89 to 80
- S — Satisfactory mastery: 79 to 73
- M — Marginal mastery: 72 to 70
- U — Unsatisfactory (no credit): 69-Below

*70 percent mastery is required to receive course credit.

Grade Point Average
The GPA is calculated on a 4.0 scale and includes only courses taken at The Galloway School. Each student will receive one additional point on the 4.0 scale for each Advanced Placement course successfully completed.

Rank in Class
The Galloway School does not rank its students.
CLASS PROFILES
A snapshot of the Class of 2020 at the close of their junior year

<table>
<thead>
<tr>
<th>Class Size</th>
<th>73</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Middle 50%</td>
<td>28-32</td>
</tr>
<tr>
<td>SAT Middle 50%</td>
<td>570-680</td>
</tr>
<tr>
<td>Evidence Based Reading and Writing</td>
<td>580-730</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1160-1400</td>
</tr>
</tbody>
</table>

Highlights from the Class of 2019

- Applied to 170 colleges and universities in 34 states, the District of Columbia, England, France and Scotland
- Enrolled in 51 colleges and universities
- Included two National Merit Finalists and six National Merit Commended students, one Division I and six Division III athletes
- 100 percent attended four-year institutions and 75 percent attended out-of-state institutions

2015–2019

COLLEGE MATRICULATIONS

Agnes Scott College (2)
American University (2)
Appalachian State University (2)
Auburn University (6)
Belmont University (2)
Beloit College
Berea College
Birmingham Southern College
Boston University (3)
Bowdoin College
Brandeis University (2)
Brown University (4)
Bryn Mawr College
Carnegie Mellon University (3)
Centre College (2)
Champlain College (2)
Champlain College Lennoxville — Canada
Chapman University (2)
Clemson University (6)
Colby College
Colgate University
College of Charleston (5)
College of Coastal Georgia
Colorado College
Colorado State University (2)
Columbia College Chicago (2)
Cornell College
Cornell University (3)
Creighton University
Dalton State College
Dartmouth College
Davidson College (3)
Dickinson College (2)
DigiPen Institute of Technology
Drexel University
Duke University
Eckerd College (3)
Elon University (5)
Emerson College (3)
Emory University (10)
Florida State University (3)
Furman University (8)
George Washington University (10)
Georgia College (4)
Georgia Institute of Technology (14)
Georgia Southern University
Georgia State University (9)
Goucher College
Greensboro College
Guilford College (3)
Hamption College
Haverford College (6)
Hendrix College
High Point University
Hobart and William Smith Colleges
Indiana University Bloomington (2)
Interdisciplinary Center (IDC) Herzlia — Israel
Kennesaw State University (5)
Kenyon College
Loyola University New Orleans
Macalester College
Manhattan College
Marymount Manhattan College
Mercer University (2)
Miami University, Oxford
Mount Holyoke College
Muhlenberg College (2)
New York University (4)
Northeastern University (7)
Northwestern University (4)
Oberlin College
Occidental College (2)
Oglethorpe University (4)
Ohio State University
Oxford College of Emory (3)
Pace University, New York City (2)
Pitzer College
Princeton University
Purdue University
Reed College
Rhodes College (3)
Rice University
Rochester Institute of Technology
Saint Joseph’s University
Savannah College of Art and Design
— Atlanta
— Savannah (4)
School of the Art Institute of Chicago (2)
Seton Hall University
Sewanee: The University of the South (3)
Simmons College
Smith College (2)
Southern Methodist University
Spartanburg Methodist College
Spelman College
St. John’s College — Annapolis
Suffolk University
Syracuse University
The New School
— Eugene Lang College
— Parson’s School of Design
Tufts University (2)
Tulane University (5)
Tuskegee University
United States Air Force Academy
United States Naval Academy
University of Alabama
— Birmingham
— Tuscaloosa (5)
University of Arizona
University of California, Santa Barbara
University of Chicago
University of Cincinnati (2)
University of Colorado Boulder (8)
University of Connecticut
University of Delaware
University of Denver
University of Florida
University of Georgia (12)
University of Hawai‘i at Manoa
University of Illinois at Urbana-Champaign
University of Kansas
University of Kentucky
University of Maine
University of Miami (6)
University of Michigan
University of Mississippi
University of Missouri
University of North Carolina at Chapel Hill (2)
University of North Georgia
University of Northern Colorado
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania (3)
University of Redlands
University of Richmond
University of Rochester
University of South Carolina (3)
University of South Florida
University of Southern California (3)
University of Tennessee, Knoxville (2)
University of Texas at Austin
University of Vermont (2)
University of Virginia
University of Wisconsin-Madison (2)
Vanderbilt University (2)
Vassar College
Vienna Conservatory — Austria
Virginia Tech
Wake Forest University (5)
Warren Wilson College (2)
Washington University in St. Louis (6)
Wellesley College
Westminster College (2)
West Virginia University
Western Carolina University
Whitman College
Yale University

“Find out who you are and become that person.”
— Elliott Galloway, founder

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