

Job Description

Title:	Mathematics/Physics Teacher	Reports to: Upper Learning Principal	General Status: Full time
Start Date: August 1, 2020			FLSA Status: Exempt

POSITION SUMMARY:

In consultation with colleagues within the mathematics department and other members of the Upper Learning team, the Upper Learning teacher is responsible for teaching a full load of classes.

PRINCIPAL RESPONSIBILITIES

- Teach sections of high school math & physics classes within the assigned subject area (may include elective classes).
- Act as an advisor to assigned group of students.
- Design a differentiated and globally integrated curriculum which includes project based, student initiative driven units and labs, incorporates hands on learning and adventurous out of box thinking experiments with location, digital communication and content integration.
- Develop lesson plans that demonstrate a daring, deliberate and dynamic approach to the process of student discovery in the classroom.
- Assign related coursework and track student performance; evaluate programs and student progress (conferences, written evaluation, and written daily correspondence).
- Stay updated on current events and new discoveries in the field.
- Demonstrate an attitude of flexibility with regard to curriculum decisions in order to meet the instructional needs.
- Instruct and encourage individual students; establish goals for individualized students and small groups.
- Collaborate with colleagues and seek feedback in the spirit of continuous improvement.
- Reflect on instructional practices to meet individual professional development goals.
- Assume personal responsibility for student achievement.
- Participate in student extra-curricular activities, such as sponsorship of clubs, involvement in after-school student activities, chaperone student events.
- Participate in professional development, grade level, and department meetings.
- Manage the class and ensure engagement and discipline.
- Communicate with parents in an appropriate and timely manner.

Education:	Experience:
Bachelor's degree requiredMaster's degree preferred	 Solid experience teaching in an Upper Learning setting Teaching experience in subject area preferred
Competencies: Ability to work with a wide range of abilities.	

*	Demonstrates a comfort with technology and able to	
	integrate technology into classroom instruction.	
,	Ability to maintain confidentiality.	
•	Excellent oral and written communication and presentational skills.	
,	Demonstrates capability to interact and maintain effective relationships with parents, administration and staff.	
*	Ability to cooperate successfully as a member of a team	