

2018–2019

COLLEGE PROFILE

“A successful school is one that prepares young people to work responsibly and interdependently under conditions of uncertainty.”

Elliott Galloway, founder

SCHOOL OVERVIEW

Established in 1969 as an independent day school, The Galloway School serves a diverse student body of approximately 750 students in preschool through 12th grade. We are accredited by the Southern Association of Independent Schools (SAIS-SACS), and are a member of the National Association of Independent Schools (NAIS), the Southern Association of Independent Schools (SAIS), the Georgia Independent School Association (GISA), the Atlanta Area Association of Independent Schools (AAAIS), and the National Association for College Admission Counseling (NACAC).

Upper Learning at Galloway encompasses grades nine through twelve and has a student enrollment of approximately 320. The senior class has 77 students. There are 32 full-time and 8 part-time faculty members in Upper Learning; 26 hold master's degrees and 5 hold doctorates.

MISSION STATEMENT

Galloway is the philosophically grounded, learner-focused independent school where students age 3 through grade twelve develop an abiding love for learning. Preparing students to live successfully as enlightened citizens in a changing world, our community embraces diversity, insists upon common decency, and fosters human dignity. Through innovation, enthusiasm, and high expectations, Galloway draws students joyfully into learning and cultivates the intrinsic curiosity and unrepeatable talents of each one.

OUR PHILOSOPHY

Central to our philosophy is the belief that children learn best when they are comfortable, when they are respected, and when they are challenged. Galloway has few institutional rules and regulations for our students. We have, however, many expectations.

We believe that students must take responsibility for their actions, their freedoms, and their learning. Our academic program aims to develop problem solving and higher-order thinking.



BEYOND GRADUATION

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ACADEMIC PROGRAM

Curriculum

Galloway students pursue a college preparatory curriculum in a school year divided into two semesters, each containing two terms. Students take at least six courses per term. All students must earn a minimum of 24 credits for graduation. Requirements by discipline include:

English.....	4 credits	Fine Arts	1 credit
Math.....	4 credits	Kinetic Wellness.....	5 credit
Science.....	4 credits	Kinetic Movement	5 credit
Social Studies.....	3 credits	Electives	4 credits
World Language.....	3 credits		

Academic Calendar

Each semester is 18 weeks long, divided into two nine-week terms. The mailing of mid-year reports requested by colleges occurs during the first two weeks of January following the completion of the first semester.

Courses

The Galloway concept of learning is shaped by a continued awareness of the demands of a changing society and the responsibility to provide students with the academic success and personal growth to meet those demands. All courses are college preparatory by design and content. Class size ranges from six to 20, with the average class size being 15. To prepare juniors and seniors for the array of choices they will have in college, Galloway offers focused topical seminars. In recent years, these courses have included:

- Advanced French: *Les Beaux Arts*
- Anatomy & Physiology
- Animal Behavior
- Animation
- Anthropology
- Ceramics
- Computational Thinking
- Design Engineering
- Digital Music Recording
- Ecology
- Filmmaking
- Financial Algebra
- Human Diseases and Conditions
- Game Design
- Genetics
- Geology
- Improvisation
- Journalism
- Marine Biology
- Mind Body Conditioning
- Modern Dance
- Music Composition and Songwriting
- Philosophy
- Policy Debate: Immigration
- Printmaking
- Psychology
- Scenic Design and Script Analysis
- “Why Write Plays?” — Playwriting in Practice
- Zoology

Honors and Advanced Placement Courses*

Galloway offers a rigorous academic program and, as such, **NO COURSES ARE DESIGNATED AS HONORS**. However, in keeping with the school’s philosophy of encouraging students to seek challenges, Galloway provides students the opportunity to enroll in A.P. courses, with permission from the appropriate academic department.

Galloway counsels students to limit the number of A.P. classes a student can take based on their academic year:

9.....	None
10.....	1
11.....	2
12.....	3

The following 16 A.P. courses are offered:

- A.P. Studio Art
- A.P. Biology
- A.P. Calculus AB
- A.P. Calculus BC
- A.P. Chemistry
- A.P. Comparative Government
- A.P. English Language
- A.P. English Literature
- A.P. Environmental Science
- A.P. Music Theory
- A.P. Physics C
- A.P. Spanish Language
- A.P. Statistics
- A.P. US Government & Politics
- A.P. US History
- A.P. World History
- Post-A.P. Class: Multivariable Calculus

*Not all A.P. courses are offered annually.

EVALUATION SYSTEM

The evaluation process at Galloway reflects the philosophy of the school, whereby the quality of an individual’s performance and progress is considered. Distinctions are drawn for individuals rather than between individuals and reflect both objective (test averages and homework) and subjective (participation and effort) criteria. Written evaluations are sent to the parents four times each year and are designed primarily to assess the degree to which a student has mastered the skills, concept, and content of the course. The following designations are used to indicate mastery:

E	Mastery with excellence	100 to 90	4.0
G	Good mastery	89 to 80	3.0
S	Satisfactory mastery	79 to 73	2.0
M	Marginal mastery	72 to 70*	1.0
U	Unsatisfactory (no credit)	69-Below	0.0

* 70 percent mastery is required to receive course credit.

Grade Point Average

The GPA is calculated on a 4.0 scale and includes only courses taken at The Galloway School. Each student will receive one additional point on the 4.0 scale for each Advanced Placement course successfully completed.

Rank in Class

The Galloway School does not rank its students.

CULTURE OF LEARNING

At Galloway, teachers foster engagement and a sense of discovery for every student by designing learning experiences that are deliberate, daring, and dynamic. Examples include:

Excursion

Every year, students immerse themselves in the study of one topic outside the walls of the traditional classroom. This credit-bearing, three-week intensive involves experiential and hands-on learning and often includes a service component. Last year, groups travelled to Costa Rica (ecology), England (theatre and literature), and Spain and France (culture and language immersion). Domestic offerings covered topics such as: astrophysics; refugees and radical compassion work in rural Georgia; hip hop and social justice; the history of race relations and gentrification in Atlanta; an economic case study of professional sports venue development; and artificial intelligence and machine learning.

Collaborative Learning

Our learning approach encourages experiential, cross-curricular, and cross-level learning whenever possible. Recent projects include: a mock presidential debate involving 125 students from 11 different classes in 3rd through 12th grade; environmental science students conducting research on watershed rehabilitation at Blue Heron Nature Preserve; exchanges with groups from Denmark and France; workshops on the intersection of photography and chemistry led by a professor from The University of the South; seminars on 20th century labor movements and protest music led by a professional folk songwriter; a school-wide poetry slam conducted in 15 different languages; and English and design engineering classes collaborating to create custom set pieces for a play.

Internships

Galloway’s internship program provides opportunities for real-world experience and career exploration. On campus, students pursue “Student Life Internships” where they work in classrooms (music, art, early learning) and administrative offices such as communications, IT, and development. In previous years, a course for students pursuing off-campus internships provided a rigorous framework for resume writing, interview techniques, industry research, and individual and group reflection; placements included Atlanta History Center, Bright Blue Brand Consulting, Third Rail Studios, and Grady Hospital. In 2019, students can apply to receive credit for off-campus internships by pursuing them during Excursion.

Senior Capstone

Each senior pursues a year-long, transdisciplinary research capstone that culminates with a written component, a physical artifact, and presentations at a symposium attended by parents, community members, teachers, and students of all ages. Students are required to consult with topic experts both within and outside of the Galloway community. Topics this past year ranged from artificial intelligence to environmental politics to gender roles and female autonomy in Shakespeare.

To learn more, visit gallowayschool.org/4DLearning

EXTRACURRICULAR ACTIVITIES

The Galloway School offers an array of activities as diverse as our students. In keeping with the Galloway philosophy, students have the freedom to start clubs based on their interests. Activities include: Academic Team, Thespian Society, Student Government, Spectrum (G.S.A.), Model UN, Jug Band, Mock Trial, ME: Minority Empowerment Forum, Intersectional Feminist Club, and language, technology, math, and science clubs. During their four years of Upper Learning, 80 percent of Galloway students participate in at least one of the 10 different varsity sports we offer.



“Find out who
you are and
become
that person.”

— Elliott Galloway, *founder*



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CLASS PROFILES

A snapshot of the Class of 2019 at the
close of their junior year

Class Size	77
ACT Middle 50%.....	26-32
SAT	Middle 50%
Evidence Based Reading and Writing	630-710
Mathematics	590-730
Total Score	1210-1440

2014–2018

COLLEGE MATRICULATIONS

Agnes Scott College (2)
American University (5)
Appalachian State University (2)
Auburn University (3)
Belmont University (2)
Beloit College
Berry College
Birmingham Southern College
Boston University
Bowdoin College
Brandeis University (2)
Brown University (4)
Bryn Mawr College
Carnegie Mellon University (3)
Centre College (2)
Champlain College (3)
Champlain College, Lennoxville – Canada
Chapman University (2)
Clemson University (5)
Colby College
Colgate University
College of Charleston (4)
College of Coastal Georgia
Colorado State University
Columbia College Chicago (2)
Cornell College
Cornell University
Creighton University
Dalton State College
Dartmouth College
Davidson College (3)
Dickinson College (2)
DigiPen Institute of Technology
Drexel University
Duke University
Eckerd College (3)
Elon University (7)
Emerson College (4)
Emory University (9)
Florida State University (2)
Furman University (9)
George Washington University (10)
Georgetown University
Georgia College (5)
Georgia Institute of Technology (12)
Georgia Southern University (3)
Georgia State University (8)
Goucher College
Greensboro College
Guilford College (3)
Hampshire College (2)
Haverford College (3)
Hendrix College
High Point University
Hobart and William Smith Colleges
Indiana University at Bloomington (3)
Interdisciplinary Center (IDC) Herzliya – Israel

Kennesaw State University (7)
Kenyon College
Lehigh University
Loyola University Chicago
Loyola University New Orleans (2)
Manhattan College
Marymount Manhattan College (2)
Mercer University (2)
Miami University, Oxford
Morehouse College (2)
Mount Holyoke College
Muhlenberg College
New College of Florida
New York University (4)
Northeastern University (6)
Northwestern University (4)
Oberlin College of Arts and Sciences
Occidental College
Oglethorpe University (2)
Ohio State University
Oxford College of Emory (3)
Pace University (2)
Pitzer College
Princeton University
Purdue University
Reed College
Rhodes College (3)
Rice University
Rochester Institute of Technology
Saint Joseph's University
Saint Mary's College of California
Savannah College of Art and Design
-Atlanta
-Savannah (2)
School of the Art Institute of Chicago (2)
Seton Hall University
Sewanee: The University of the South (4)
Simmons College
Smith College (2)
Southern Methodist University
Spartanburg Methodist College
St. John's College – Annapolis
Syracuse University
The New School
-Eugene Lang College
-Parsons School of Design
Tufts University
Tulane University (7)
Tuskegee University
United States Air Force Academy
United States Naval Academy
University of Alabama
-Birmingham
-Tuscaloosa (4)
University of Arizona
University of California – Santa Barbara
University of Chicago

Highlights from the 73 members of the Class of 2018

- Applied to 182 colleges and universities in 39 states, the District of Columbia, France and Scotland
- Enrolled in 52 colleges and universities
- Included three National Merit Finalist and six National Merit Commended students, six Division III recruited athletes and a Posse Scholar.
- 100 percent attended four-year institutions and 82 percent attended out-of-state institutions



University of Cincinnati
University of Colorado - Boulder (8)
University of Georgia (12)
University of Illinois – Urbana Champaign
University of Kansas
University of Kentucky
University of Maine
University of Maryland
University of Miami (4)
University of Michigan (3)
University of Mississippi
University of Missouri
University of North Carolina - Chapel Hill (4)
University of Northern Colorado
University of Notre Dame (2)
University of Oregon
University of Pennsylvania (2)
University of Pittsburgh
University of Redlands
University of Richmond
University of Rochester
University of South Carolina (3)
University of Southern California (3)
University of Tennessee (2)
University of Toronto – Canada
University of Vermont (2)
University of Wisconsin (2)
Vanderbilt University (2)
Vassar College
Vienna Conservatory - Austria
Viterbo University
Wake Forest University (5)
Warren Wilson College (2)
Washington University in St. Louis (4)
Wellesley College
Wesleyan University (2)
West Virginia University
Western Carolina University
Whitman College
Yale University