

Job Description

Title:	Spanish Teacher	Department:	Upper Learning
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Reports to: Upper Learning Principal	Work Schedule: Monday – Friday, 7:30 am – 3:30 pm	Positions Supervised: N/A
Job Status: Full time	FLSA Status: Exempt	Date Revised: 04.17.2015

POSITION SUMMARY:

In consultation with colleagues within the world languages department and other members of the Upper Learning team, the Upper Learning teacher is responsible for teaching a full load of Spanish classes.

PRINCIPAL RESPONSIBILITIES

- Teach five sections of high school Spanish classes within assigned subject area (which may include elective classes).
- Act as an advisor to assigned group of students.
- Design a differentiated and globally integrated curriculum which includes project based, student initiative driven
 units and labs, incorporates hands on learning and adventurous out of box thinking experiments with digital
 communication and content integration.
- Develop lesson plans that demonstrate a daring, deliberate and dynamic approach to the process of student discovery in the classroom.
- Assign related coursework and track student performance; evaluate programs and student progress (conferences, written evaluation, and written daily correspondence).
- Stay updated on current events and new discoveries in the field.
- Demonstrate an attitude of flexibility with regard to curriculum decisions in order to meet the instructional needs.
- Instruct and encourage individual students; establish goals for individualized students and small groups.
- Collaborate with colleagues and seek feedback in the spirit of continuous improvement.
- Reflect on instructional practices to meet individual professional development goals.
- Assume personal responsibility for student achievement.
- Participate in student extra-curricular activities, such as sponsorship of clubs, involvement in after-school student activities, chaperone student events.
- Participate in professional development, grade level, and department meetings.
- Manage the class and ensure student engagement and discipline.
- Communicate with parents in an appropriate and timely manner.

Education:	Experience:	
 Bachelor's degree required 	 Solid experience teaching in an Upper Learning 	
Master's degree preferred	settingTeaching experience in subject area preferred	

Competencies: Ability to work with a wide range of student abilities. Demonstrates a comfort with technology and able to integrate technology into classroom instruction. Ability to maintain confidentiality. Excellent oral and written communication and presentational skills. Demonstrates capability to interact and maintain effective relationships with parents, administration and staff. Ability to cooperate successfully as a member of a team

Physical Demands:

 Lifting up to 20 pounds, standing, walking, sitting, reaching, operating computer and other office and classroom equipment

Working Conditions:

General classroom and office conditions