

2020–2021

# COLLEGE PROFILE

“A successful school is one that prepares young people to work responsibly and interdependently under conditions of uncertainty.”

Elliott Galloway, founder

## SCHOOL OVERVIEW

Established in 1969 as an independent day school, The Galloway School serves a diverse student body of approximately 750 students in preschool through 12th grade. We are accredited by the Southern Association of Independent Schools (SAIS-SACS), and are a member of the National Association of Independent Schools (NAIS), the Southern Association of Independent Schools (SAIS), the Georgia Independent School Association (GISA), the Atlanta Area Association of Independent Schools (AAAIS), and the National Association for College Admission Counseling (NACAC).

Upper Learning at Galloway encompasses grades nine through 12 and has a student enrollment of approximately 310. The senior class has 69 students. There are 38 full-time and four part-time faculty members in Upper Learning; 27 hold master's degrees and 5 hold doctorates.

## MISSION STATEMENT

The Galloway School is a community where learning is joyful, individuals are valued, and self-discovery is encouraged. Galloway students confidently embrace challenges while developing the knowledge, skills, and cultural competence to thrive as enlightened contributors in their chosen pathways.

## OUR PHILOSOPHY

Central to our philosophy is the belief that children learn best when they are comfortable, when they are respected, and when they are challenged. Galloway has few institutional rules and regulations for our students. We have, however, many expectations.

We believe that students must take responsibility for their actions, their freedoms, and their learning. Our academic program aims to develop problem solving and higher-order thinking.



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# ACADEMIC PROGRAM

## Curriculum

Galloway students pursue a college preparatory curriculum in a school year divided into two semesters, each containing two terms. Students take at least six courses per term. All students must earn a minimum of 24 credits for graduation. Requirements by discipline include:

English.....	4 credits	Fine Arts.....	1 credit
Math.....	4 credits	Kinetic Wellness.....	.5 credit
Science.....	4 credits	Kinetic Movement.....	.5 credit
Social Studies.....	3 credits	Electives.....	4 credits
World Language.....	3 credits		

## Academic Calendar

Each semester is 18 weeks long, divided into two nine-week terms. The mailing of mid-year reports requested by colleges occurs during the first two weeks of January following the completion of the first semester.

## Courses

The Galloway concept of learning is shaped by a continued awareness of the demands of a changing society and the responsibility to provide students with the academic success and personal growth to meet those demands. **All courses are college preparatory by design and content.** Class size ranges from six to 18, with the average class size being 15. To prepare juniors and seniors for the array of choices they will have in college, Galloway offers focused topical seminars. In recent years, these courses have included:

- Advanced Acting & Rehearsal Process
- 3D Animation in Mixed Realities
- Astronomy
- Coding: From Apps to Drones
- Digital Music Recording
- Engineering: How Things Work
- Entrepreneurial Problem-Solving
- Facing History
- Game Design 101
- Graphic Design
- Human Diseases and Conditions
- Improvisation
- Journalism
- Marine Biology
- Mind Body Conditioning
- Music for the Media Industry
- Organic Chemistry
- Policy Debate: Criminal Justice
- Public Speaking as Storytelling: TED Talks and The Moth
- Robotics
- Scenic Construction and Stagecraft
- World Religions
- Writing for Stage and Screen
- Writing Workshop: Fiction and Poetry

## Honors and Advanced Placement Courses\*

Galloway offers a rigorous academic program and, as such, **NO COURSES ARE DESIGNATED AS HONORS.** However, in keeping with the school's philosophy of encouraging students to seek challenges, Galloway provides students the opportunity to enroll in A.P. courses, with permission from the appropriate academic department.

**Galloway counsels students to limit the number of A.P. classes a student can take based on their academic year:**

9.....	None
10.....	1
11.....	2
12.....	3

**The following 16 A.P. courses are offered:**

- A.P. Studio Art
- A.P. Biology
- A.P. Calculus AB
- A.P. Calculus BC
- A.P. Chemistry
- A.P. Comparative Government
- A.P. English Language
- A.P. English Literature
- A.P. Environmental Science
- A.P. Music Theory
- A.P. Physics C
- A.P. Spanish Language
- A.P. Statistics
- A.P. US Government & Politics
- A.P. US History
- A.P. World History
- Post-A.P.: Multivariable Calculus

\*Not all A.P. courses are offered annually.

# EVALUATION SYSTEM

The evaluation process at Galloway reflects the philosophy of the school, whereby the quality of an individual's performance and progress is considered. Distinctions are drawn for individuals rather than between individuals and reflect both objective (test averages and homework) and subjective (participation and effort) criteria. Written evaluations are sent to the parents four times each year and are designed primarily to assess the degree to which a student has mastered the skills, concept, and content of the course. The following designations are used to indicate mastery:

E.....	Mastery with excellence	100 to 90 .....	4.0
G.....	Good mastery	89 to 80 .....	3.0
S.....	Satisfactory mastery	79 to 73 .....	2.0
M.....	Marginal mastery	72 to 70* .....	1.0
U.....	Unsatisfactory (no credit)	69-Below.....	0.0

\* 70 percent mastery is required to receive course credit.

## Grade Point Average

The GPA is calculated on a 4.0 scale and includes only courses taken at The Galloway School and through Global Online Academy. Each student will receive one additional point on the 4.0 scale for each Advanced Placement course successfully completed. Beginning in the 2020-2021 academic year, a final grade will be issued for year-long courses based on the average of the fall and spring semester grades.

## Rank in Class

The Galloway School does not rank its students.

## Covid Response

In response to Covid-19, The Galloway School moved to virtual instruction mid-March of 2020. We did not modify our evaluation system nor the expectations placed on our students. For the 2020 – 2021 academic year, we expect in-person instruction with multiple safety measures in place, including the testing of all faculty, students, and staff. For more information, please visit: [gallowayschool.org/coronavirus](https://gallowayschool.org/coronavirus)

# CULTURE OF LEARNING

At Galloway, teachers foster engagement and a sense of discovery for every student by designing learning experiences that are deliberate, daring, and dynamic. Examples include:

## Excursion

Every year, Upper Learning students immerse themselves in the study of one topic outside the walls of the traditional classroom for several weeks. This credit-bearing intensive involves experiential and hands-on learning and often includes a service component. Last year, groups traveled to Tobago (conservation and culture), Galapagos (evolution and art), France (language immersion and culture), Cuba (language immersion and culture), and the UK (theatre and political history). Local offerings covered topics such as: grassroots advocacy; entrepreneurship; refugees and radical compassion work in rural Georgia; transportation engineering; ecology of the Georgia coastline; place-based public art; and filmmaking & screenwriting.

## Global Online Academy

2020 marks Galloway's inaugural year as a member of this consortium of more than 85 independent schools representing five continents, nearly 20 countries, and more than 25 states. Through GOA, Galloway students may take semester or year-long courses with students from partner schools, taught by partner school faculty, on a range of topics, from abnormal psychology to number theory. GOA also offers short-term ("FLEX") courses that may be taken by individuals or incorporated into existing Galloway classes; for example, students in Galloway's spring 2020 *Human Diseases* course participated in a GOA FLEX on epidemics throughout history. For more information, please visit: [gallowayschool.org/academics/global-online-academy](https://gallowayschool.org/academics/global-online-academy)

## Local and Global Partnerships

Our educational approach encourages experiential learning whenever possible. To this end, Galloway frequently partners with a number of different organizations for on and off-campus learning: Blue Heron Nature Preserve; Centers for Disease Control and Prevention; High Museum of Art; Center for Civil and Human Rights; high schools in Denmark and France; and Emory University's Rollins School of Public Health's Humphrey Fellows program. Galloway also maintains professional development partnership with The School of St. Jude (Arusha, Tanzania) that typically culminates in several U.S. faculty members spending a month each summer working with partner teachers from The School of St. Jude on their campus.

## Senior Capstone

Each senior completes a year-long, transdisciplinary research capstone that culminates with a written component, a physical artifact, and presentations at a symposium attended by parents, community members, teachers, and students of all ages. Students are required to consult with topic experts both within and outside of the Galloway community. Topics this past year included the relationship between capitalism and art; war journalism; fear and filmmaking; poetry and progressive rock; how trees communicate; VR and game design; and sexism and inequality in educational curricula.

# EXTRACURRICULAR ACTIVITIES

The Galloway School offers an array of activities as diverse as our students. In keeping with the Galloway philosophy, students have the freedom to start clubs based on their interests. Activities include: Academic Team, Thespian Society, Student Government, Spectrum (G.S.A.), Model UN, Jug Band, Mock Trial, ME: Minority Empowerment Forum, Intersectional Feminist Club, and language, technology, math, and science clubs. During their four years of Upper Learning, 80 percent of Galloway students participate in at least one of the 10 different varsity sports we offer.

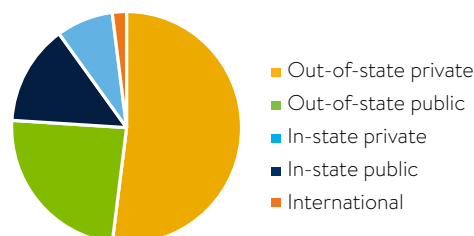


## CLASS PROFILES

### Highlights from the 71 members of the Class of 2020

- Applied to 162 colleges and universities in 33 states, Canada and Scotland
- Enrolled in 52 colleges and universities
- Included one National Merit Finalists and four National Merit Commended students, one varsity athlete at the Division I, Division II, and Division III levels
- 100 percent attended four-year institutions and 80 percent attended out-of-state institutions

### Five-Year Enrollment by Institution Type



“Find out who you are and become that person.”

— Elliott Galloway, *founder*

2016–2020

## COLLEGE MATRICULATIONS

Agnes Scott College (2)  
 American University (3)  
 Appalachian State University  
 Auburn University (9)  
 Belmont University (3)  
 Berry College (2)  
 Birmingham Southern College  
 Boston University (4)  
 Bowdoin College  
 Brandeis University (3)  
 Brown University (5)  
 Bryn Mawr College  
 Carnegie Mellon University (4)  
 Centre College (2)  
 Champlain College  
 Champlain College Lennoxville — Canada  
 Chapman University (2)  
 Claremont McKenna College  
 Clemson University (5)  
 Colby College  
 Colgate University  
 College of Charleston (5)  
 Colorado College (3)  
 Colorado State University (3)  
 Columbia College Chicago (2)  
 Cornell College  
 Cornell University (3)  
 Creighton University  
 Dalton State College  
 Dartmouth College  
 Davidson College (2)  
 Dickinson College (3)  
 Drexel University (2)  
 Duke University  
 Eckerd College  
 Elon University (3)  
 Emerson College (3)  
 Emory University (11)  
 Florida State University (3)  
 Furman University (7)  
 George Washington University (7)  
 Georgia College (4)  
 Georgia Institute of Technology (14)  
 Georgia Southern University  
 Georgia State University (9)  
 Goucher College  
 Greensboro College  
 Guilford College (2)  
 Hampshire College  
 Haverford College (3)  
 High Point University  
 Hobart and William Smith Colleges  
 Indiana University Bloomington (2)  
 Interdisciplinary Center (IDC) Herzliya — Israel  
 Kennesaw State University (5)  
 Kenyon College  
 Louisiana State University

Loyola Marymount University  
 Macalester College  
 Manhattan College  
 Marquette University  
 Marymount Manhattan College  
 Mercer University (2)  
 Miami University, Oxford  
 Muhlenberg College (2)  
 New York University (3)  
 Northeastern University (10)  
 Northwestern University (3)  
 Nova Southeastern University  
 Oberlin College  
 Occidental College (2)  
 Oglethorpe University (3)  
 Ohio State University  
 Oxford College of Emory (2)  
 Pace University, New York City (3)  
 Pitzer College  
 Princeton University  
 Purdue University  
 Reed College (2)  
 Rhodes College  
 Rice University  
 Rochester Institute of Technology  
 Ryerson University — Canada  
 Saint Joseph's University  
 Savannah College of Art and Design (7)  
 School of the Art Institute of Chicago (2)  
 Seton Hall University  
 Sewanee: The University of the South (3)  
 Simmons College  
 Smith College (2)  
 Southern Methodist University  
 Spartanburg Methodist College  
 Spelman College  
 Suffolk University  
 Syracuse University  
 Texas A & M University  
 Texas Christian University  
 The New School Parson's School of Design  
 Tufts University (3)  
 Tulane University (5)  
 Tuskegee University  
 United States Air Force Academy  
 United States Naval Academy  
 University of Alabama  
 — Birmingham  
 — Tuscaloosa (5)  
 University of Arizona (3)  
 University of California  
 — Irvine  
 — Santa Barbara  
 — Santa Cruz  
 University of Chicago  
 University of Cincinnati (2)  
 University of Colorado Boulder (7)



University of Delaware  
 University of Edinburgh — Scotland (2)  
 University of Georgia (15)  
 University of Hawai'i at Manoa  
 University of Illinois at Urbana-Champaign  
 University of Kansas  
 University of Kentucky (2)  
 University of Miami (9)  
 University of Michigan  
 University of North Carolina at Chapel Hill (2)  
 University of North Georgia  
 University of Northern Colorado  
 University of Oklahoma  
 University of Oregon  
 University of Pennsylvania (3)  
 University of Redlands  
 University of Richmond  
 University of Rochester  
 University of South Carolina (3)  
 University of South Florida, Tampa (2)  
 University of Southern California (4)  
 University of Tampa  
 University of Tennessee, Knoxville (3)  
 University of Texas, Austin (2)  
 University of Vermont (3)  
 University of Virginia  
 University of Wisconsin-Madison (2)  
 Vassar College  
 Villanova University  
 Vienna Conservatory — Austria  
 Virginia Tech  
 Wake Forest University (5)  
 Warren Wilson College  
 Washington University in St. Louis (8)  
 Wellesley College  
 Wesleyan University (2)  
 West Virginia University  
 Western Carolina University  
 Wofford College



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